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ABSTRACT

Part one of this volume contains two sets of materials developed for use in the Southern Illinois University-Carbondale teacher education program, which prepares regular classroom teachers to work in a mainstreamed environment. The first section is a multidisciplinary bibliography of educational materials which regular teachers could use in teaching mainstreamed students. The second is a listing of tests which could be used with the handicapped as well as regular students. The purpose, appropriate age groups, type of administration, time requirement, and publisher are shown for each test listed. The second part of the volume contains the evaluation instruments developed for the program. Two criterion-referenced tests are presented: one on the role of the regular educator in the education of the handicapped, and one on the characteristics of handicapped students. (JD)

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RESOURCES AND EVALUATION INSTRUMENTS
FOR THE SIU-C DEAN'S GRANT PROJECT

Volume II

Dean's Grant Project: FIRST YEAR REPORT

Office of Special Education - CONTRACT 790 1158

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Dean Elmer J. Clark should also be recognized for his continued support of the project. The faculty who provided feedback on the value of the material and the usefulness for their classes are also to be thanked.

Nancy L. Quisenberry
Project Director

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PART I

Materials Developed for Faculty/Student Use

Part I of Volume II contains two sets of materials developed for use in the Southern Illinois University-Carbondale (SIU-C) Teacher Education Program. The first set is a Bibliography of Special Education Materials which regular teachers could use in teaching mainstreamed students.

The second set of materials is a listing of tests which could be used with the handicapped as well as regular students. The purpose, age group with which to be used, type of administration, time requirement, and publisher are shown for each test listed.

Bibliography of Special Education Materials

LANGUAGE DEVELOPMENT

NAME OF MATERIAL	GRADE LEVEL	SKILL AREA	COMPONENTS	COMPANY
Peabody Language Development Kits, Levels P I II III	P K 2-3 3-4	Receptive Association Expression, Linguistic Skills	Manual, Stimulus Cards Family and Home Fruits and Vegetables Visual Closure Templates Study Posters, Records, Puppets, Xylophone	American Guidance Co.
(Listening) (Reading)				
Listening Com- prehension Skills Kit A B C D	1-4 3-6 5-8 7-10	2-5 4-7 6-9 8-10	Comprehension Skills Teachers Guide, Self- Directing, Self-Correc- tion	Curriculum Associates
Learning our Language Revised Book I II	6-7 7-8	Functional English	Worktext, Answer Key	Steck-Vaughn Company
Developmental Language Lessons, Levels I II	P-K 3-7	Language Structure	Formal and Internal Diag- nostic Procedure Exercises	Teaching Resources Corp.
Peabody Early Ex- periences Kit (PEEK)	P-K	Affective, Cognitive Linguistic Skills	Teachers Guide, Pazoos Pouch and Stump, Lesson Manual Puppets, Pocket Charts, etc.	American Curriculum Services Inc.
Mott Basic Language Skills Program, Books 1301 - 1306 1607 - 1610 1911 - 1914	1-5 5-7 7-9	Programmed Text Self-Instruction	Word Skills, Beginning Language, Comprehension, etc.	Allied Educational Company

LANGUAGE DEVELOPMENT

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Useful Language Level 1 Level 2 Level 3	• Preschool Primary P-6	Language Skills Re- lated to Social Deve- lopment	Duplicating Masters Teachers Guide	The Continental Press, Inc.
Language Skills Step-by-Step Kit A & B	P-6	Basic Language Skills	Diagnostic Test, Teachers Guide, Duplicating Masters Pretests	The Continental Press, Inc.
Primary Language Arts Intermediate Language Arts	K-6 7-9	Comprehension, List- ening, Sequencing, Dictionary Skills	Workbooks	Love Publishing Company
Distar Language Series I, II, III	P-3	Expressive and Re- ceptive Language & Cognitive Skills	Presentation Books, Story Books, Teachers Guide, Homework Book	Science Research Associates
Learning Through Seeing: Instant Words & Phrases Program	7-9	Help overcome pro- blems in Reversals. Transpositions, Similarities	Filmstrip Lesson, Tach- ist-o-Flasher, Teachers, Manual	Love Publishing Company
Building Sentences Step-by-Step	P-3	Sentence Structure	Verb Pictures, Word Phrases and Sentences	Dormac, Inc.
Peabody Articulation Cards	K-12	Consonants and Blending	Stimulus Cards, Sort Rod Manual	American Guidance Service

READING

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Scope Reading Skills (1-5)	4-6 7-9	Comprehension Skills	Workbook Exercises Workbook Exercises	Scholastic Book Service
Scope Visuals, 14, 15, 19.	4-6	Comprehension Skills	Visual Exercises	Scholastic Book Service
Criterion Reading Pro- gram	K-College	Comprehension and Study Skills	Study Guides, Skill Cards, Answer Keys, Spirit Masters	Instructional/Comm- unications Technology, Inc.
Multiple Skills Series	Pre-7	Sight Word Voca- bulary	Placement tests, Non Consumable, Record Sheets, Spirit Masters	Barnell-Loft, Ltd.
Now Reading Series	2-4	Comprehension	Textbook, Cassette, Ex- ercises	Heron Publishers
Reading Skills Centers	P-6	Comprehension, Voc- abulary, Oral Reading	Workbooks, Self Instruc- tion	Curriculum Associates
Individualized Dir- ection in Reading	1-6	Phonics Compre- hension, Indivi- dual Analysis	Self-Instruction Criterion Re	Steck-Vaughn Company
Touchtone Series	7-10	Vocabulary Skills High Interest	Textbook, Answer Key	Steck-Vaughn Company
Reading Comprehension	1-3	Comprehension	Consumable Book, Teachers Guide, Review Lesson	Steck-Vaughn Company
Distar I, II, III	P-3	Reading Com- prehension	Teacher's Manual, Test- book Spelling Book, Take Home Workbooks, Cassettes	Science Research Associates

READING

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Sullivan Reading Program	1-12	Sightword Vocabulary, Sound Symbol Relationship	Response Books, Placement Exam, Self Pacing.	Behavioral Research Assoc.
The Mott Program for Remedial Reading	1-5	Word Skills, Beginning Language, Grammar and Survival Skills	Workbooks, Self-Instruction	Allied Education Press

	<u>READING LEVEL</u>	<u>GRADE LEVEL</u>	HIGH INTEREST - LOW DIFFICULTY	
Space Police	4th 9-12 2-3	4-8	High Interest, Low Difficulty	Fearon Publications
Pacemaker Classics	9-12	7-8	High Interest, Low Difficulty	Fearon Publications
Pacemaker Best Sellers	2-3	4-8	High Interest, Low Difficulty	Fearon Publications
Sport Series	4	4-8	High Interest, Low Difficulty	Garrard Publishing Co.
Go Books	1-6	7-12	High Interest, Low Difficulty	McGraw-Hill Book Co.
Super Stars	4-6	7-12	High Interest, Low Difficulty	Steck-Vaughn Co.
Reading for Winners	4-6	7-12	High Interest, Low Difficulty	Steck-Vaughn, Co.
Helicopter Adventure Series	P-3	P-4	High Interest, Low Difficulty	Benefic Press

GRAMMAR AND ENGLISH

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Banner English Series	3-8	Traditional Grammar	Textbook, Teachers Manual Chapter Review Tests	Steck-Vaughn Co.
Continental Practice Exercises in English, Book 5-9	4-6 7-9	Grammar	Workbook	The Continental Press, Inc.
English Mastery	9-12	Grammatical rules, usage, English Composition	Workbook	Steck-Vaughn Company
Make a Statement Spinning Grammar	1-6	Grammar	Lesson Plans, gameboard Following Activity Record Sheet	Opportunities for Learning, Inc.
Enrichment Rousers Series	7-12	Grammar	Spirit Masters and Individualized activities	Opportunities for Learning, Inc.
Lessons in Syntax	7-12	Hearing Impaired	Synatic Structure	Dormac, Inc.
TSA Syntax Program	7-12	Syntactic Structure	Teachers Guide, Behavioral Operation, Pre-Post Test, Answer Sheets	Dormac, Inc.
Strictly Grammar	7-12	Parts of Speech	Workbook	Mafex Associates, Inc.

SPELLING AND VOCABULARY

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
A Spelling Workbook for Corrective Drill for Elementary Grades	4-6	Spelling	Workbook	Educator's Publishing Service
A Vocabulary Builders Series Books	7-12	Vocabulary	Workbook	Educator's Publishing Service
Programmed Spelling Demons	7-9 10-12	Spelling	Workbook	Prentice-Hall, Inc.
Gateways to Correct Spelling - Revised	7-12	High School Spelling	Workbook, Teacher's Manual	Steck-Vaughn Company
Verbs	P-9	Hearing Impaired Verbs	Reproducible Skills	Dormac, Inc.
Basic Vocabulary Study Cards	Primary	Hearing Impaired	Record Sheets, Pre- post Test Card Manual	Dormac, Inc.
The Phonetic Reading Chain	8-Adult	Oral Reading, Silent Reading, Word Attack Training	Workbook Exercises, Teacher's Manual, Phoneme Flashcards	Mafex Associates, Inc.
A New Time for Phonics	P-9	Decoding Skills	Workbook, Diagnostic- Prescriptive	McGraw-Hill Book Co.

MATHEMATICS

NAME OF MATERIAL	GRADE LEVEL	SKILL AREA	COMPONENTS	COMPANY
Math Amusements in Developing Skills... Vols. I, II.	4-6 7-9	Basic Math Skills	Workbook Exercises	Midwest Publication Co.
Useful Arithmetic... Vols. I, II	4-6 7-9	Applied Arithmetic	Workbook Exercises	Frank E. Richards
General Math I	4-6 7-9	Basic Math Skills	Workbook Exercises	Houghton-Mifflin Co.
Exploring Mathematics Books I, II, III, IV.	7-9 10-12	Basic Math Skills	Workbook Exercises	Globe Book Company
Learning Basic Arithmetic Series	K-3	Basic Computational Skills	Teacher's Edition, Pupil Edition, Pro- gram Guide, Testbook	McGraw-Hill Book Co.
Pacemaker Arithmetic Program	K-6	Arithmetic, Compre- hension and Numer- ation	Text	Fearon-Pitman Publishers
Computapes	1-6	Arithmetic Computa- tion	Modules, Tapes	Science Research Assoc.
Intermediate Math Pro- gram	7-9	Basic Concepts & Skills	Tapes, Response Booklets, Placement Kit, Teacher's	Special Education Materials, Inc.
Mastering Decimal & Per- cent Skills	5-12	Basic Concepts & Skills	Student Workbook, Cassettes, Teacher's Guide	Mafex Associates, Inc.
Moving to Metric Measure- ments	4-6	Practical Applic- ation	Worktext, Meter Sticks, Measuring Spoons, etc.	Steck-Vaughn Company
Succeeding in Mathematics	K-6	Fundamental Skills & Concepts	Workbook, Drill & Practice Material, Self-Tests, Chapter Review, Teacher's Edition.	Steck-Vaughn Company

MATHEMATICS

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Practical Mathematics Workbooks	1-6	Basic Math Concepts	Workbooks, Annotated Teacher's Edition, Placement Test	Benefic Press
P.R.A.I.S.E. Math Program	7-12	Basic Math Skills, Beginning Algebra	Teacher's Manual, Workbooks, Diagnostic Tests, Chapter Quizzes, Cassettes	Opportunities for Learning, Inc.
SRA Mathematics Learning System	K-8	Basic Computational Skills, Metrics, Geometry	Spirit Masters, Survey Test, Teacher's Guide	Science Research Assoc.
Level A	P-3			
B	3-8			

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SOCIAL STUDIES AND HISTORY

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Geography Skills Series	3-6	Geography, Environmental Citizenship	Consumable Worktexts	Steck-Vaughn Company
People in the World of Change	1-6	Geography, Environmental Citizenship	Teachers Manual Textbook, Duplicating Masters	Benefic Press
Your Government and You	4-6	Government	Workbook Exercises	Frank E. Richards Publishing Company
World History Lesson	4-9	World History	Textbook Exercises	Follett Educational Corp.
Our United States	4-6	General Knowledge	Textbook	New Readers Press
Search American History Plays	4-6 7-9	General Knowledge	Textbook Exercises	Scholastic Book Services
Promise of America	4-6	Comprehension	Workbook Exercises	Scott-Foresman
American History Study Lessons, Unit 1-9	7-9	American History	Workbook Exercises	Follett Educational Corp.
Map Skills	6-12	Understudy Map Symbols	Large Maps, Activity Book	Opportunities for Learning, Inc.
Basic Map Skills	1-3	Concepts of Direction	Maps	Opportunities for Learning, Inc.
Foundation in History	4th grade Reading Level	General Knowledge	Worktext Series, Teachers Guide	Opportunities for Learning, Inc.
The Living History Book	4-6	American History	Tapes and Activities Book, Teachers Manual	Special Educational Materials

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SOCIAL STUDIES AND HISTORY

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Skills Development Transperancies	4-10	Map Skills	Transparencies	Benefic Press
Basic Concepts Series	4-9	Geography, History, Economics, Govern- ment	Textbooks	Benefic Press

SCIENCE

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Idea Science Program Life Science, Earth Science, Physical Science.	7-9 8 9	Animal and Plant Life Earth Structure, Energy, Light, Speed	Teachers Edition, Test Booktext, Self-Pacing Workbooks, Spirit Masters	Steck-Vaughn Co.
Wonders of Science	7-12	General Science Concepts	Workbooks, Chapter Review Sections, Teachers Guide	Steck-Vaughn Co.
Science for You	1-6	General Science Concept	Consumable Workbooks, Annotated Teachers Edition's	Steck-Vaughn Co.
Finding Out About	K-6	Living Things, Earth and Universe, Matter and Energy	Textbook, Experiment and Filmstrips and Cassettes, Teachers Guide, Experiment Cards	Benefic Press
Primary Science Kit	K-3	Primary Experiments	Manual of Experiment, Batteries, Magnetic Compass, Flask, Funnel, "U" magnet	Special Education Material, Inc.
The Human Growth Program	5-7	Anatomy, Health, Hygiene	Filmstrips, Cassettes, Teachers Guide	Opportunities for Learning, Inc.
Gomston	5-12	Environmental Problems and Solutions	Filmstrips, Cassettes, Transparencies, Maps Student Rule Sheet, Quiz and Evaluation Sheets, Posters Teachers Manual	Opportunities for Learning, Inc.
Elementary Science Study Modules	7-12	Measuring, Weighing, Use of Instrument	Teacher's Guide, Problem Cards	McGraw-Hill Book Co.

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SCIENCE

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL LEVEL</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Seeds Program	1-6	Lesson Plans and Objectives, Activity Masters for Student Activities, Professional Resource Guide	Student Booklet, 2 Sound Filmstrips, Set of Teachers Materials	Science Research Assoc.
Controlled Language Science Series	K-6	Introduction of Insect Life	Teacher's Guide; Student Workbook	Dormac, Inc.
I.D.E.A.L. Science Curriculum	7-12	Human Body and Health Science	Teachers Manual, Lab Activities, Reproductive Worksheets	Opportunities for Learning, Inc.

HEALTH EDUCATION

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Focusing on Health: Second Edition	9-12	Consumer Health Cure of Human Body Nutrition	Annotated Teacher Edition Separate Manual Edition to- ward Sexual Maturity. Pre- test, Final Exam, Dupli- cating Masters.	Steck-Vaughn Company
Steck-Vaughn Health Series	2-8	Physical & Mental Hygiene	Worktext Exercises, Answer Keys	Steck-Vaughn Company
You & Your Body	6-9	Attitudes toward Human Life Functions	Color Transperancies, Teachers Guide	Opportunities for Learning Inc.
The Human Growth Series	5-7	Puberty, Hygiene, Anatomy	Filmstrip/Cassette Teachers Guide	Opportunities for Learning, Inc.
Sexuality and the Men- tally Handicapped	Special Pop- ulations	Teaching & Coun- seling	Slides, drawings & Dia- grams, Teachers Manual	Opportunities for Learning, Inc.
Pathways to Health Series	4-6	General Knowledge and Comprehension	Workbook	Globe Book Company

CAREER EDUCATION

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Career Awareness	K-3	U.S.O.E. Job Clusters	Filmstrips, Cassettes, Teachers Guide	Special Education Materials, Inc.
Career Education Series A	9-12	Service Jobs, Jobs in Industry, Jobs in Distribution	Filmstrips, Cassettes Teachers Manual	Special Education Materials, Inc.
Career Education Series B	9-12	Agricultural Jobs, Benchwork Jobs, Forestry, Fishing	Filmstrips, Cassettes, Teachers Manual	Special Education Materials, Inc.
Job Experience Kit	8-12	Automechanic, Accountant, Appliance and Repair, Carpenter Plumber	Task Materials, Users Guide, Answer Sheet	Science Research Assoc. (SRA)
Keys - Career Exploration	6-Adult	Ten Job families	Filmstrips, Cassettes, Teachers Guide	Science Research Assoc. (SRA)
Industrial Arts	6-12	Eight Job families	Textbook, Activities	Benefic Press
Jobs	9-12	Self-evaluation of Student Abilities and Disabilities	Textbook, Teachers Manual Supplement	The Learning Line
Me and Jobs	7-12	Occupational Decision Making	Filmstrips, Teachers Manual	Opportunities for Learning, Inc.
Job Interview Guide and Kit	7-12	Preparation for Interviews	Teacher's Guide, Manual Photo Cards, Duplicator Masters	Opportunities for Learning, Inc.
The Mafex Target Pre-vocational Skills	7-12	Pre-Vocational Skills	Text/Activity Book, Teachers Guide, Posters	Mafex Association, Inc.

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CONSUMER EDUCATION

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Math for the Young Consumer	7-9	Daily Math Skills	Filmstrips, Cassettes, Activity Teachers Guide	Educational Activities, Inc.
The Consumer Mathematics Series	7-12	Budgeting, Buying Skills, Income Tax, Insurance	Teachers Manual Test Booklet	The Learning Line
Using Money Series	7-12	Practical Finance	Workbook	Frank E. Richards Company
Survival Skills	9-12	Survival Math Skills Survival Reading Skills, Survival Skills in the World of Work	Spirit Masters Post-Tests Answer Keys	Opportunities for Learning, Inc.
Being a Smarter Consumer	7-12	Organizing Money Consumer Tips & Traps	Teacher Guide Filmstrips, Cassettes, Worksheet	Opportunities for Learning, Inc.

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SPANISH

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Primary Reading Fluency Program Correlated with Spanish Basal Read- ing Series	1-2	Basal Stories	Filmstrips, Training Trah-matic Set, Train- ing Vu-matic Set, Spirit Master, Cassettes	Instructional/Communication Technology, Inc.
Espanol to English	P-3	Transition of Spanish to English	Teachers Presentation Book, Teachers Guide	Science Research Associates
Multiple Skills Series	P-3	Diagnostic, Per- ceptive	Placement Test, Teachers Manual, Class Record Skill, Worksheets, Spirit Masters, Grade Level	Barnell-Loft, Ltd.

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MOTOR DEVELOPMENT

GROSS MOTOR:

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Pathway School Program	K-2	Eye-Hand Coordination	Teachers Guide Ball & Target Suggested Games & Activities	Teaching Resources Corp.
Learning Games for Exceptional Children	P-9	Movement Games to en- hance Arithmetic and Language Skills	Instructional Guide	Love Publishing Co.
Educational Games for Physically Handicapped Children	K-9	Recreational Games & Materials	Teachers Guide Illustrated	Love Publishing Co.
Modern Dynamic Physical Fitness Act- ivities Frostig	4-9	Flexability and Strength	Records, Manual	Educational Activities, Inc.
Move, Grow, Learn (MGL)	Pre-6	Agility, Strength Flex- ability, Balance, Creat- ive Movement & Percep- tive Motor Exercises	Activity Cards, Teachers Guide	Special Education Materials, Inc.
Coordination Skills	K-6	Eye-Hand Coordination	Teacher's Manual, Re- cords, yarnballs	Special Education Materials, Inc.
Jumpnastics		Agility, Balance	Records, Manual	Special Materials, Inc.

FINE MOTOR

Developmental Themes Activities	K-3	Fine Motor Skills	Teacher's Manual	Mafex Assoc., Inc.
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MOTOR DEVELOPMENT

FINE MOTOR

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Fun Activities for Fine Motor Skill	P-2	Eye-Hand Coordination	Record/Cassette Manual	Educational Activities, Inc.
Pattern Lacing Cards	K-3	Fine Motor	Teachers Guide, Lacing Cards, Colored Laces	Teaching Resources Corp.
Beginning to Learn: Fine Motor Skills	P-6	Finger Speed Arm & Hand Precision	Childrens Books, Tracing Boards, Plastic Templates, Teachers Manual	Science Research Associates

ART

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Art: Meaning, Method and Media	1-6	Language of Art, Use of Art Tools	Textbooks, Teachers Ed- ition, Evaluation Pro- cedure	Benefic Press
Art: Discovery and Creating, Choosing and Expressing.	7-9	Basic Art Operation	Textbook, Individualized Lesson Section, Evalua- tion Section	Benefic Press
Art Instruction for Handicapped Children	3-6	Use of Various Art Media	Textbook, Planning and Procedure	Opportunities for Learning, Inc.
I Can Make a Rainbow	3-9	300 Art Projects	Textbook, Illustrations Step-by-Step Instruction	Opportunities for Learning, Inc.
Arts and Crafts for Slow Learners	K-6	Basic Craft Activities	Textbook, Instructors Curriculum Materials	A. W. Peller and Assoc., Inc.
Art Instruction for Handicapped Students	K-6	Collage Jewellery Sculpture	Activity Book	Opportunities for Learn- ing, Inc.

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DEVELOPMENT OF PERCEPTUAL SKILLS

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Listening Im- provement Series - Listening Progress Laboratory	4-9	Auditory Comprehension	Cassette	Educational Progress Corp.
Listen and Think Adapted Program	1-9	Auditory Comprehension	Tapes	American Printing House for the Blind
The Frostig Pro- gram for the De- velopment of Visual Perception (Remedia- tion Program)	K-4	Visual Motor, Figure Ground, Perceptual Con- stancy, Postion in Space, Spatial Rela- tionship.	Teachers Guide Spirit Masters.	Special Education Materials, Inc.
Multi-sensory Mat- erials for Developing Visual Perception	2-6	Position in Space, eye- motor coord.	Tapes, responses, booklets, Teachers Manual	Special Education Materials Inc.
Auditory Readiness Series "Super Ears"	K-1	Auditory memory, Au- ditory comprehension	Cassettes or records, Teachers Manual	Barnell-Loft, Ltd.
Visual Memory Cards	K-3	Visual Memory	Cards	Developmental Learning Materials
<u>PERCEPTUAL MOTOR</u>				
Vanguard School Program Part I	P-3	Body Awareness, Visual Motor Interpretation Discrimination and Classification, Spatial Relationships	Teachers Guide Workbooks with Act- ivities	Teaching Resources Corp.

DEVELOPMENT OF PERCEPTUAL SKILLS

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Visual Motor Development	K-6	Visual Memory	Audio - Cassette Training Package, Illustrated	Opportunities for Learning, Inc.
Beginning to Train: Perceptual Skills	K-1	Likeness, Differences, Visual Sorting	Transparencies, Filmstrips, Spirit Masters, Teachers Guide	Opportunities for Learning, Inc.
Russell Perceptual Sorting Program (RPSP)	K-12	Visual Discrimination	Instructional/Communication, Teachers Guide, Tack-mat, Filmstrips, Sorting Cards	Instructional/Communications Technology, Inc.

DEVELOPMENT OF PERCEPTUAL SKILLS

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
Auditory Memory	K-3 4-6 7-12	Auditory Memory	Cassettes, Placement Test Lessons, Teachers Guide, Student Worksheets, Record Forms	Instructional/Communications Technology, Inc.
Listening Skills for Pre-readers...Vol. 4	K-2	Auditory Discrim- ination	Records, Teachers Guide	Special Education Materials, Inc.
Comprehension Through Listening...Vol.	1-4	Comprehension	Record, Manual	Special Education Materials, Inc.
Happy Time Listening	K-3	Auditory Discrim- ination	Record, Manual, Student Participation	Special Education Materials, Inc.
Auditory Perception Program 2820-Auditory Discrimination Set	6-8	Auditory Discrim- ination	Manual, Lessons, Cassettes	Educational Corporation of America
Auditory Discrim- ination in Depth	K-8	Auditory Discrim- ination	Cassette, Visual, Teachers Guide	Teaching Resources Corp.
World of Sound	K-3	Auditory Sequential Memory	Records or tapes	H. Wilson Educational Re- cordings
And the Beat Goes On for Physical Ed- ucation	6-8	Auditory Sequential Memory	Records, Student Parti- cipation	Educational Activities, Inc.
Building Verbal Power in the Upper Levels	4-8	Auditory Association	Records	Classroom Material Co.
Stories in Sound	K-1	Auditory Association	Records	Children's Music Center

NAME OF MATERIAL	GRADE LEVEL	SOCIAL DEVELOPMENT SKILL AREA	COMPONENTS	COMPANY
Developing Understanding of Self and Others (DUSO)	D1-K-P D2-P-4	Understanding Feelings Understanding Others Independance - Understanding Goals and Responsible Behavior	Teachers Manual, Story Books, Records, Group Discussion Cards, Posters, Puppets	American Guidance Service
My Friends and Me	Preschool	Personal Identity, Social Skills	Teachers Guide, Activity Manual, Activity Books, Magnetic Shapes, Storybooks Activity Cards, Songcards, Cassettes, etc.	American Guidance Service
Transition	6-9	Communication Skills, Non-Verbal Communication Needs, Goals, Expectation	Manuals, Posters, Cassettes, Script Booklets, Duplication Masters, Discussion Cards, Feeling Work Cards	American Guidance Service
Roll-a-Role	3-12	Non-Competitive Games	Character Cubes, Talk Topic Desk Chart and Timer	Opportunities for Learning, Inc.
Now What Do I Do	9-12	Problem Solving Common teenage problem,	Tapes, Workbooks	Opportunities for Learning, Inc.
Social Perceptual Training Kit for Community Living	9-12	Social Comprehension	Books, Slides, Cassettes, Transparencies, Spirit Masters	Educational Activities Inc.
Teaching Children Through Unfinished Stories	K-7	Integrity, Courage, Responsibility, Justice, Reverence, Love	Filmstrips and Cassettes	Educational Activities, Inc.

SOCIAL DEVELOPMENT

<u>NAME OF MATERIAL</u>	<u>GRADE LEVEL</u>	<u>SKILL AREA</u>	<u>COMPONENTS</u>	<u>COMPANY</u>
REACT	9-12	Death, Arrest, Unemploy- ment, Divorce	Teaching Guide, Case Studies, Application Forms.	F. E. Braswell Company
Focus on Development Stage I, II, III	K-2 2-4 4-6	Understanding Self, and Others	Teachers Guide, Filmstrips, Cassettes, Photoboards, Pupil Activity Book, Easel	SRA (Science, Research Association)
Free to be...you and me	1-4	Acceptance of Differ- ences between people	Filmstrips, Cassettes, Posters, Teacher's Guide	McGraw-Hill Book Co.

RESOURCES

MATERIAL

Bibliography of Secondary Materials for Teaching Handicapped Students

Curriculum Materials for Bilingual and Multicultural Education. An Annotated Bibliography...Vol. I - Spanish Language Arts: Vol. II - Content Area Materials - Spanish and English

Guide to Information Systems in Physical Education and Recreation for Impaired, Disabled and Handicapped Persons

- * **Catalog of Instructional Materials for the Handicapped Learner**

Language Catalog: French, Spanish, Italian, Latin, German, Russian

Strategies for Training Regular Educators to Teach Children with Handicaps - Videotape Program (STRETCH)

Sourcebook: Science Education and the Physically Handicapped

COMPANY

**Presidents Committee on Employment of the Handicapped
Washington D.C. 20010**

**Bi-Lingual Education Service Center
500 S. Dwyer
Arlington Heights, Il. 60005**

**Physical Education & Recreation for the Handicapped: Information & Research Utilization Center
c/o A.A.P.H.E.R.
1201 16th St. NW.
Washington, D.C. 20036**

**Handicapped Learner Material Distribution Center
Special Material Project
Indiana University
Bloomington, Indiana**

**International Film Bureau, Inc.
332 South Michigan Ave.
Chicago, Il. 60604
(312) 427-4545**

**Hubbard
P.O. Box 104
Northbrook, Il. 60062**

**National Science Teacher Association
1742 Connecticut Ave., NW.
Washington, D.C. 20007**

BIBLIOGRAPHY

Allied Educational Press
P.O. Box 78
Galien, Michigan 49113

American Guidance Service
Publishers Building
Circle Pines, Minnesota 55014
(612) 786-4343

American Printing House for the Blind, Inc.
1839 Frankfort Avenue
Louisville, Kentucky 40206

A. W. Peller and Associates, Inc.
Educational Materials
124 Rea Av.
Hawthorne, New Jersey 07506

Barnell-Loft, Ltd.
958 Church St.
Baldwin, New York 11510
(516) 868-6064

Behavioral Research Laboratories
Box 577
Palo Alto, California 94302

Benefic Press
1900 N. Narragansett
Chicago, Illinois 60639
(312) 287-7110

Children's Music Center
5373 West Pico Blvd.
Los Angeles, California 90019

Classroom Material Company
93 Myrtle Drive
Great Neck, New York 11021

Continental Press, Inc.
Educational Publishing
Elizabethtown, Pa. 17022

Continental Press Publications, Inc.
P.O. Box 554
Elgin, Illinois 60120
(800) 233-0759

Curriculum Associates
I.E.S.S., Inc.
P.O. Box 432
1365 South Park Drive
Kernersville, North Carolina 27284
(919) 996-3090

Developmental Learning Materials
7440 Naches Av.
Niles, Illinois 60648

Dormac, Inc.
P.O. Box 752
Beaverton, Oregon 97075
(503) 641-3129

Educational Activities, Inc.
P.O. Box 392
Freeport, New York 11520
(516) 226-4666

Educational Corporation of America
984 Livernois Road
Troy, Michigan 48084

BIBLIOGRAPHY (cont)

Educational Progress Corporation
8535 East 41st St.
Tulsa, Oklahoma 74145

Educator's Publishing Service
75 Moulten St.
Cambridge, Ma. 02138

Fearon-Pitman Publishing
6 Davis Drive
Belmont, California 94002

F. E. Braswell Company
P.O. Box 14342
Raleigh, North Carolina 27620
(919) 828-7781

Follett Educational Corporation
1010 W. Washington Blvd.
Chicago, Illinois 60607

Gerrard Publishing Company
Champaign, Illinois 61820

Globe Book Company
50 West 23rd.
New York, New York 10010

Heron Publishers, Inc.
Indian Rock Beach,
Florida 33535

Houghton-Mifflin Company
One Beacon St.
Boston, Massachusetts 02108

H. Wilson Educational Recordings
Cassettes Unlimited
Roanoke, Texas 76262

Instructional/Communications Technology, Inc.
Huntington Station
New York, New York 11746

Love Publishing Company
1777 South Belaire St.
Denver, Colorado 80222
(303) 757-2579

Mafex Associates, Inc.
90 Cherry St.
Johnstown, Pa. 15907
(800) 458-0151

Market Linkage Project for Special Education
Special Educational Material
Westerville, Ohio

McGraw-Hill Book Company
1221 Avenue of the Americas
New York, New York 10020

Midwest Publication Company, Inc.
P.O. Box 129
1700 W. Maple Road
Troy, Michigan 48084

Miller, S. R., Benson, C. A., Dennis W., Weaver, Jr.
Secondary Special Education Materials Taxonomy:
Illinois Regional Resource Center
DeKalb, Illinois

BIBLIOGRAPHY (cont)

New Reader's Press
Box 131
Syracuse, New York 13210

Opportunities for Learning, Inc.
8950 Lurline Avenue, Dept. JK6
Chatsworth, California 91311
(213) 341-2535

Frank E. Richards
Publishing Company, Inc.
330 First St.
Box 370
Liverpool, New York 13088

Scholastic Book Service
904 Sylvan Av.
Englewood Cliffs, New Jersey 07632

Science Research Associates, Inc.
155 N. Wacker Drive
Chicago, Illinois 60606
(800) 621-0564

Special Education Materials, Inc.
484 South Broadway
Yonkers, New York
(914) 963-9060

Steck-Vaughn Company
P.O. Box 2028
Austin, Texas 78768
(800) 531-5015

Teaching Resources Corporation
50 Pond Park Road
Hingham, Massachusetts 02043
(617) 749-9461

The Consortium on Auditory Learning Materials
for the Handicapped
Auditory Learning Materials for Special Education
State of Illinois Instructional Materials Center
Springfield, Illinois

The Learning Line
Ladura Professional Center
P.O. Box
Palo Alto, California 94302

Vallett, R. E., Program Learning Disabilities
Fearon Publishers, 1969
Palo Alto, California

Tests for Use With Handicapped Students

Achievement Tests

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Metropolitan Achievement Test	Measures of pupils' achievement in the important skills and content areas of the elementary and junior high school curriculum. There are 5 different batteries, each for different grade levels.	Primary I-Gr.1.5-1.9 Primary II-Gr.2.0-2.9 Elementary-Gr.3.0-4.9 Intermediate-Gr.5.0-6.9 Advanced-Gr.7.0-9.9	Group administration. Requires no special training.	PI-1½ hrs. PII-13/4 hrs. Elem. 23/4 hrs. Int.-4½ hrs. Adv.-4½ hrs.	Standard scores, grade equivalent percentile rank, and stanino for each student.	HBW
Peabody Individual Achievement Test	To test pupils achievement in math, reading, spelling, and general information.	K - 12	Individual administration. No formal training is required.	Untimed. About 30 to 40 minutes.	Raw scores, age and grade equivalents, age and grade percentiles. Each section receives scores as well as the total test.	AGS 133
Wide Range Achievement Test	An individually administered standardized measure of achievement in the basic school subjects of reading, spelling and arithmetic.	Level I - 5 years to 11-11 Level II - 12-0 to Adulthood	Not necessary to have formal training in test administration.	About 20 to 30 minutes.	Grade equivalents standard scores, and percentiles for each subject.	GA

Adaptive Behavior Scales

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Deveruex Elementary School Behavior Rating Scale	The scale was designed to provide a profile of 11 dimensions of overt classroom behavior problems. 9 of these problem behaviors have been shown to interfere with academic achievement. The other 2 facilitate academic achievement.	Elementary school children.	Rating is done by the child's classroom teacher. Not necessary to have formal training in test administration.	About 15-30 minutes.	A profile showing how far from the average the child is on each of the 11 dimensions.	DF
Vineland Social Maturity Scales	To assess a child's ability to function in his environment.	Up to 25 years of age.	Interview someone who is intimately familiar with person being scored. Need practice and experience in techniques involved with interview.	30 min.	Total scores are converted to social ages and social quotients.	AGS
Walker Problem Behavior Identification Checklist	Designed to identify behavior that interferes with normal school achievement.	Elementary school children.	No formal training is needed. Easy to administer and score.	Recall observation. Over a 2 month period.	A profile showing how the child scores in different categories (e.g. hyperactive, withdraw).	WPS

Individual Achievement Tests

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Durrell Analysis of Reading Difficulty	To discover weakness and faulty habits in reading which may be corrected in a remedial program.	Content of reading ability from non-reading to sixth grade ability. Appropriate for all age groups when used for clinical and remedial purposes.	Not necessary to have formal training in test administration.	About 30-90 minutes	Grade equivalents for each subtest. Also provides a profile of abilities.	HBW
Informal Reading Inventories	To test a child's word recognition, word analysis, and reading comprehension.	From pre-primer through eighth grade levels.	Reading passages consist of series of 100-150 words. The selected passages are taken from the reading books that the child is not familiar with. No formal training is required.	About 20 minutes.	A child's scores (reading level) is the highest level (passage) that he reads successfully.	Grunne & Stratton
Key Math Diagnostic Arithmetic Test	Individually administered diagnostic assessment of skill in mathematics. Provides 4 levels of assessment	Preschool to grade 6. However, it is appropriate	Not necessary to have formal training in test administration.	About 30 minutes. Power Test.	Grade equivalents for each subtest and for total test.	AGS

Individual Achievement Tests (cont)

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Cod
Spache Diagnostic Reading Scales	<p>each more specific than the previous one. Prepares as foundation for tailoring an instructional program.</p> <p>A series of integrated tests developed to provide a standardized evaluation of oral and silent reading skills, auditory comprehension, and selected phonics skills.</p>	<p>riate for all age groups when used for clinical and remedial purposes.</p> <p>For normal and remedial readers at the elementary school levels and for remedial readers at junior and senior high school levels.</p>	Not necessary to have formal training in test administration.	About 30-45 minutes for administration and scoring.	Grade equivalents for instruction. Independent and potential reading levels, and for phonics skill. Also, analysis of oral reading errors.	CTB -36-

Ecological Assessment

Title	Purpose	Administration	Scores
Checklist	A systematic technique for determining the strength or weakness of a child or a teacher.	Informations are collected from the child's parents regarding the problems of his learning disabilities.	Numbers of score indicate the presence or absence of a particular characteristic.
Q-Sort	To determine students' or teachers' concepts of themselves and their environment.	Not necessary to have formal training in test administration.	The differences between the two sortings determine the individual's view of himself and how he would like to be perceived.
Questionnaire	To collect any informations that might help to determine a child's needs.	Teachers are advised to contact the child's parents at home to elaborate any questions asked.	
Rating Scale	Designed to indicate the degree of the presence of a characteristic and the frequency of an observed behavior.	The teacher has in mind some basic principles directly related to the selection of characteristic to be rated.	
Sociometric Techniques	To measure the interpersonal attitudes and feelings of specific members of a group.	Requires a group with defined boundaries where the members of the group know each other for a reasonable period of time.	Date provided determine the child's relative placement within a group and to estimate the level of learning and productivity.

Instruments to Assess Peer Relationship

Title	Purpose	Grade level	Administration	Publisher
Ohio Social Acceptance Scale	To determine a pupil's acceptance of his classmate.	3 - 6	A student is to place each of his classmates in one of the given categories.	Ohio State Department
Russell Sage Social Relations Test	To provide information regarding the problem-solving skills of various classroom groups.	3 - 6	Easy to administer. No formal training is needed. Can be administered by classroom teacher.	Educational Testing Service
Syracuse Scales of Social Relations	To indicate students' rate types of need relationship with classmates.	5 - 6; 6 - 9; 10 - 12	Easy to administer. No formal training is needed. Can be administered by classroom teacher.	New York: Harcourt, Brace Jovanovich

Learning Style Tests

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Co.
Mills Learning Methods Test	To aid the teacher in determining the student's ability to learn new words under different teaching procedures (visual procedures, phonic procedures, and combination procedures). Basically, it is a series of teaching lessons with testing to determine immediate and delayed learning and the appropriateness of the various methods for different individuals.	Content covers primer to third grade level.	Does not require formal training in test administration.	Must be administered on 5 consecutive days. 30 minutes each day.	Raw scores, interpretation is subjective.	MC

Mental Ability Tests

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Peabody Picture Vocabulary Test	Designed to provide an estimate of a subject's verbal intelligence through measuring his hearing vocabulary. It has two equivalent forms of the test.	Preschool to adulthood.	Requires no special preparation other than complete familiarity with the test materials.	Untimed. Takes about 10-15 minutes.	Mental age, I.Q. and percentile.	AGS
Slosson Intelligence Test for Children and Adults	A short intelligence test useful as individual screening for both children and adult. An individual test.	About 3 years through adulthood.	Can be administered by teachers, social workers, doctors, and others with a background in testing.	About 20-30 minutes.	Mental age and I.Q.	SEP

Motor Skill Tests

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Lincoln - Oseretsky Motor Development Scale	Designed to test motor ability of children. It is an individually administered scale involving both unilateral and bilateral motor tasks. Should be of value to and interest to those concerned with the individual child in clinics, schools, institutions and in private practice.	Children between ages of 6 and 14.	Individual administration. Does not require formal training in test administration. The examiner should be thoroughly familiar with the test.	Less than 1 hour.	Percentiles	CHS
The Purdue Perceptual Motor Survey	An instrument developed to assess qualitatively the perceptual-motor abilities of children in early grades. Useful for planning a perceptual-motor training program for individual children. There are 11 subtests.	Primarily for children aged 6-9 years. However, when used as a clinical tool it is appropriate for all age groups.	Requires no special training in test administration. Scoring is somewhat subjective.	About 40-60 minutes.	Subjective ratings of performance.	CEM

Perceptual Skill Tests.

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Developmental Test of Visual Motor Integration	A measure of the complex skill, visual-motor integration. This is the ability to use, in an integrated fashion, visual and motor skills. Also provides a separate assessment of visual perception and motor performance. Designed to facilitate educational programming. The visual-motor integration skill is highly correlated with ability to read.	Can be administered to children ages 2-15. However, it was designed primarily for pre-school and early primary grades.	Group or individual administration. Not necessary to have formal training in test administration.	About 15-30 minutes	Visual-motor integration age equivalent. This is compared to the child's chronological age.	FEC
Frosting Developmental Test of Visual Perception	To measure perceptual skills: eye-motor coordination, figure-ground perception, constancy of shape, position in space and spatial relationships.	For young children between the ages of 4 and 8. Best used as a screening device for nursery-school, kindergarten, and first grade children and older children who evidence signs of learning disabilities.	Group or individual administration. Requires training in test administration.	40 minutes	Perceptual Quotients, perceptual ages, and scale scores.	CPP

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Perceptual Skill Tests (cont.)

Title	Purpose	Age Group	Administration	Time	Scores	Publisher
Wepman Auditory Discrimination Test	To determine the child's ability to recognize the fine differences that exist between the phonemes used in English speech.	Children over 5 years of age.	Individually administered. Requires no special training in test administration.	About 5 minutes.	Problems are determined by the number of errors made.	Psychological Corp.

Preschool Screening Instruments

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Comprehensive Identification Process (CIP)	A general developmental screening process employed to determine those preschool age children who may be at risk for school achievement or who may be demonstrating developmental delays.	3-5 yrs. of age.	Individual. No formal training in test. Administration is required.	About 30 minutes.	Developmental age range yields information relative to child's rate of development compared to norms.	Scholastic Testing Service
Developmental Indicators for the Assessment of Learning (DIAL)	A general developmental screening process employed to determine those preschool age children who may be at risk for school achievement or who may be demonstrating developmental delays.	3-5 yrs. of age.	Individual. No formal training in test. Administration is required.	About 30 minutes.	Developmental age range yields information relative to child's rate of development compared to norms.	DIAL, Inc.
Denver Developmental Screening Test (DDST)	A general developmental screening instrument used to determine those children from birth through 6 who may be demonstrating delayed development within the Personal-Social; Five Motor; Adaptive; Language; and Gross Motor Areas.	0-6 yrs.	Individual, no formal training in test. Administration is required.	About 20 minutes.	Developmental age range yields information relative to child's rate of development compared to norms.	Ladoca Project & Publishing Foundation Inc.

2nd Level Preschool Screening Instruments

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Assessment of Children's Language Comprehension (ACLC)	Designed to measure receptive vocabulary and receptive language skills. Receptive vocabulary is measured in terms of nouns, participles, adjectives, and prepositions. Receptive language is measured in terms of increasing number of critical elements presented.	3 - 5 years	Individual. Can be given by classroom teacher or person trained in the use of the instrument.	About 20 minutes.	Raw scores yielded for vocabulary section compare with norms for ages. Raw scores connected to % and compared to norms for age.	Consulting Psychologists Press Inc.
Developmental Test of Visual Motor Integration	A measure of the complex skill, visual-motor integration. This is the ability to use, in an integrated fashion, visual and motor skills. Also provides a separate assessment of visual perception and motor performance. Designed to facilitate educational programming. The visual-motor integration skill is highly correlated with ability to read.	Can be administered to children ages 2-15. However, it was designed primarily for pre-school & early primary grades.	Group or individual administration. Not necessary to have formal training in test administration.	About 15-30 minutes.	Visual-motor integration age equivalent. This is compared to the child's chronological age.	FEC

2nd Level Preschool Screening Instruments (cont.)

Title	Purpose	Age Group	Administration	Time	Scores	Pub. Code
Peabody Picture Vocabulary Test	Designed to provide an estimate of a subject's verbal intelligence through measuring his hearing vocabulary. It has two equivalent forms of the test.	Preschool to adulthood	Requires no special preparation other than complete familiarity with the test material.	Untimed. Takes about 10-15 min.	Mental age, I.Q. and percentile.	AGS
Slosson Intelligence Test for Children and Adults	A short intelligence test useful as individual screening for both children and adult. An individual test.	About 3 years through adulthood	Can be administered by teachers, social workers, doctors, & others with a background in testing.	About 20 to 30 minutes.	Mental age and I.Q.	SEP
Verbal Language Development Scale	Informant (interview someone who is intimately familiar with person being scored) This instrument is designed to measure a child's usage of language in daily life, communication activities.	1-16 yrs.	No formal training in assessment is required. Training in use of the instrument is required	15-20 minutes.	Yields raw score which may be converted to a language age equivalent score.	AGS
Vineland Social Maturity Scales	To assess a child's ability to function in his environment.	Up to 25 yrs. of age.	Interview someone who is intimately familiar with person being scored. Need practice and experience in techniques involved with interview.	30 min.	Total scores are converted to social ages and social quotients.	AGS

Specific Group Test of Intelligence

Title	Purpose	Age Group	Administration	Time	Scores	Publisher
Culture Fair Intelligence Tests	Designed to measure general mental ability of people having different languages and culture, and those who are influenced by different social status and education.	Scale I- 4-8 years Scale II- Scale III- over 14 yrs.	Only parts of Scale I can be group administered.	Scale I - 22 minutes Scale II & III-12½ min.	Raw scores may be transformed to mental ages or to ratio IQs.	Institute for Personnel & Ability Testing
Henmon-Nelson Tests of Mental Ability	Designed to measure those aspects of mental ability which are important for success in school work.	K - 2 3 - 6 6 - 9 9 - 12	Group-administration.	Each level takes about 30 minutes.	Raw scores may be transformed to deviation IQs, percentile ranks, and stanines.	Houghton Mifflin -47-
Kuhlmann-Anderson Intelligence Tests	Designed to assess general mental ability.	K - 12	Group-administration.	Untimed.	Raw scores can be transformed to mental ages, deviation IQs & percentile ranks.	Personnel Press

Teacher Interaction Systems

Title	Purpose	Administration	Publisher
Flander's System of Interaction Analysis	To collect data on teacher behaviors that restrict or increase student freedom of action.	Requires prior training. Can be administered by formal and informal techniques. Focuses upon categories of behavior.	Reading, Mass.: Addison-Wesley
Fuller Affective Interaction Records 33	To assess interpersonal behaviors of pre-service teachers and their students.	Utilizes five interpersonal dimensions.	Research & Development Center for Teacher Education University of Texas
Non-verbal Interaction Analysis	To record non-verbal behavior in the classroom.	Designed to parallel to the categories of verbal behavior in Flander's System of Interaction Analysis.	See Flanders.

Vocational, Interest, and Aptitudinal Test

Title	Purpose	Age group	Administration	Time	Publisher
California Occupational Preference Survey	Designed for the use of college students and those who are not.	Grade 9-16 & adults.	Individual administration.	30 - 40 minutes	Educational and Industrial Testing Service
The Dailey Vocational Test	Designed for specific educational objectives. Measures Technical & Scholastic Test; Spatial Visualization Test; and Business English Test.	8 - 12 & Adults.	Requires a special group of learners. Should be administered with caution and full understanding of learners' limitations.	Test I-75 minutes Test II- 30 minutes Test III- 40 minutes	Houghton Mifflin Co.
Flanagan Industrial Test	To generate accurate occupational predictions by testing a diversity of separate aptitude.	Adults entering business and industry.	Individual administration. Subtests are intended to use in combination for highly specific predictions.	Total 235 minutes divided into 2 sessions. Form A-165 min Form AA-70 min	Science Research Associates, Inc.
General Aptitude Test Battery	To determine vocational directions that youth and adults should pursue.	16 & older	Group administration. Measures 10 areas: intelligence, verbal, numerical, spatial, form perception, clerical perception, aiming, motor speed, finger dexterity, & manual dexterity.	145 minutes.	Bureau of Employment Security.
Gordon Occupational Checklist	To help students become familiar with occupations associated with activities in which they have expressed an interest.	High school students not planning to enter college.	The best use of the checklist is to direct students to do descriptions of occupations which they might enjoy.	20 - 25 min.	Harcourt Brace Jovanovich

Vocational, Interest, and Aptitudinal Test (cont.)

Title	Purpose	Age group	Administration	Time	Publisher
Hackman - Gaither Vocational Interest Inventory: Standard Edition	To familiarize students with the world of work in relation to their vocational interests.	9 - 12 and adults.	Self-administration. Can be scored rather quickly by the res- pondent.	25 - 30 minutes	Psychological Service Center of Philadelphia
Kurder Occupational Interest Survey	Designed to evaluate individual preferences, likes, and dislikes for activities and occupations and to com- pare them with those of other persons in a diversity of careers.	Grades 11- 16 & adults	100 items are arranged in triads made up of three activities. In each triad the indivi- dual chooses the most preferred and least preferred activity.	30 - 40 minutes	Science Research Associates, Inc.
Minnesota Vocational Interest Inventory	To measure career in- terests and attitudes of males 15 years of age and older in non- professional area.	Males, over age 15 & not college bound.	There are 21 Occupation- al scales and 9 area scales. Students are to choose most and least preferred items.	45 - 50 minutes	Psychological Corporation
Nonreading Aptitude Test Battery	A general aptitude test developed to rise with semiliterate and disadvantaged group. It measures the same aptitudes as the GATB through 9 subtests.	14 to adulthood	A pencil-and-paper test. Maximum of six students. Can be tested at any one time. A machine-scoring is available for scoring the test booklets, con- verting raw scores to aptitude scores, and matching aptitude scores with Occupational Apti- tude Patterns.	190 minutes	United States Training and Employment Service

Vocational, Interest, and Aptitudinal Test (cont.)

Title	Purpose	Age group	Administration	Time	Publisher
Occupational Interest Survey (with pictures) Individual Placement Series	Designed to evaluate an individual's vocational preferences.	Industrial applicants and employees	Group - administration The examinee chooses a picture that reflects his career choice.	Untimed (15-20 minutes)	Personnel Research Associates, Inc.
Strong-Cambell Interest Inventory	To provide students with information about themselves in career planning, and to help teachers and other professionals make decisions about others with information.	16 & older	Consists of 325 items in a "Like-Indifferent-Dislike" form	About 30 minutes	Stanford University Press
Strong Vocational Interest Blank for Men	To measure basic occupational interests in men.	16 and over	A paper-and-pencil inventory of interest. Consists of 84 scoring scales.	30 - 60 minutes.	Stanford University Press
Strong Vocational Interest Blank for Women	To measure basic occupational interests in women	16 and over	There are 81 scoring scales.	30 - 60 minutes	Stanford University Press

AGS American Guidance Service
Publishers Building
Circle Pines, Minnesota 55014

CEM Charles E. Merrill Publishing, Co.
Division of Bell and Howell
1300 Alum Creek Drive
Columbus, Ohio 43216

CHS C. H. Stoelting Company
424 North Homan Avenue
Chicago, Illinois 60624

CPP Consulting Psychological Press
577 College Avenue
Palo Alto, California 94306

CTB California Test Bureau
Manchester Road
Manchester, Missouri 63011

DF Devereux Foundation
Devon, Pennsylvania 19333

FEC Follett Educational Corporation
1010 W. Washington Boulevard
Chicago, Illinois 60607

GA Guidance Associates
Division of Harcourt, Brace
Jovanovich, Inc.
757 3rd Avenue
New York, New York 10017

Grunne & Stratton Sabatino, David A. & Miller,
Sidney. Describing Learner
Characteristics of Handicapped
Children and Youth. New York:
Grunne & Stratton, 1979.

HBW Harcourt, Bruce Jovanovich, Inc.
Test Department
757 3rd Avenue
New York, New York 10017

LRA Language Research Associates
175 East Delaware Place
Chicago, Illinois 60611

MC The Mills Center
1512 East Broward
Fort Lauderdale, Florida 33301

SEP Slosson Educational Publications
140 Pine Street
East Aurora, New York 14052

WPS Western Psychological Service
Publisher and Distributor
12031 Wilshier Boulevard
Los Angeles, California 90025

PART II

Evaluation Instruments Developed for the Project

This part of Volume II includes the evaluation instruments developed for the Dean's Grant Project. The two criterion-reference tests were developed to assess understandings gained by students in the Teacher Education Program. The "Role of the Regular Educator in the Education of the Handicapped" is used in Education 302, Basic Techniques and Procedures in Instruction. "Characteristics of Handicapped Students" is used in Education 301, Human Growth, Development and Learning. The Questionnaire/Checklist is used with students toward the end of their program. The evaluation form is sent to each faculty member with each set of materials. It is used to determine the usefulness of all newly developed materials.

Criterion - Reference Test

Role of the Regular Educator

in the Education of the Handicapped

1. Which of the persons below have been delegated the responsibility for referring a student for a case study evaluation?
 - a) Regular classroom teacher
 - b) Parents
 - c) Student (when appropriate)
 - d) Special education teacher
 - e) Any one of the above

2. Which of the following personnel participate in a multidisciplinary team staffing?
 - a) Regular classroom teacher
 - b) Parents
 - c) Special educators
 - d) Student (where appropriate)
 - e) All of the above

3. The role of the multidisciplinary team is to:
 - a) determine an appropriate educational placement of a student
 - b) assess the handicapped student's level of functioning
 - c) refer handicapped students for a case study evaluation
 - d) a & b
 - e) all of the above

4. Which of the following are not the role of a regular classroom teacher in the education of the handicapped student?
- a) Working cooperatively with special education personnel
 - b) Participating in the I.E.P. meeting
 - c) Writing an I.E.P.
 - d) Referring a student for a case study evaluation
 - e) All of the above
5. What are some of the school-related services for the handicapped student?
- a) Social work service
 - b) Counseling service
 - c) Psychological service
 - d) Transportation
 - e) All of the above
6. The following are mandated components of the Individualized Education Program except:
- a) the student's level of performance
 - b) due process hearing
 - c) short-term objectives
 - d) special education and related services
 - e) annual goals
7. An Individual Education Program is:
- a) a legally binding document
 - b) only for handicapped students
 - c) for all children in our schools
 - d) b & c
 - e) all of the above

8. Regular classroom teachers are responsible for participating in the education of the handicapped due to the Congressional legislation of:
 - a) the Hatch Act
 - b) the 1964 Civil Rights Act
 - c) the Adjournment Resolution of 1975
 - d) P.L. 94-142

9. Providing handicapped students the least restrictive education would be best accomplished in:
 - a) special education classroom
 - b) special school
 - c) regular classroom with supportive services
 - d) institutions

10. Circle the person or persons who you feel should be involved in the development of a handicapped student's I.E.P.
 - a) Parents
 - b) Regular classroom teacher
 - c) Special educators
 - d) Student
 - e) All of the above

11. Preparing handicapped students for job awareness and job training will be:
 - a) a benefit to the handicapped
 - b) a benefit to the handicapped and the community
 - c) misuse of tax dollars
 - d) a waste of time

12. The problems of the handicapped are:

- a) too difficult for regular educators to mediate in the regular classroom
- b) can only be mediated by special educators
- c) can be mediated cooperatively by special and regular educators
- d) a burden on the schools.

Criterion Reference Test

Characteristics of Handicapped Students

1. Of the behaviors listed below, which one best describes a student who has a visual perception problem?
 - a) Holding an object too close or too far from his eyes
 - b) Rubbing his eyes frequently
 - c) Inability to discriminate between different symbols
 - d) Inability to communicate with sign language
2. Which of the following characteristics might be exhibited by a student who is having an auditory perception problem?
 - a) Inability to discriminate sounds
 - b) Watching lips of someone communicating with him
 - c) Inability to attend to an auditory stimulus
 - d) Inability to hear a stimulus
3. Which of the following characteristics might be demonstrated by a student who is visually impaired?
 - a) Squinting
 - b) Poor visual memory
 - c) Visual sequencing problems
 - d) Problems with visual figure-ground
4. An example of sensory-motor problem is:
 - a) the inability to develop consistent left or right-sided approach in use of hands or feet
 - b) the inability to use arms and legs effectively
 - c) the inability to utilize extremities effectively
 - d) all of the above
5. Public Law 94-142, "The Education for All Handicapped Children Act of 1975", requires that:
 - a) all handicapped students have equal rights and educational opportunities as regular students
 - b) all handicapped students must be placed in the regular classroom
 - c) all handicapped students receive a free and appropriate education
 - d) b & c
 - e) a & c
6. Which are the major sensory areas that are important to the educational growth of a student?
 - a) Speech
 - b) Vision
 - c) Hearing
 - d) b & c
 - e) All of the above

7. Which of the following is the least restrictive environment for handicapped students?
- a) Special classroom
 - b) Special school
 - c) Regular classroom
 - d) Resource room
8. If a student is experiencing difficulties in academic or social interactions, and is suspected of being educationally handicapped, the classroom teacher is required to:
- a) send a letter to the parents of the student
 - b) inform the principal
 - c) make a referral
 - d) develop a special program for the student
9. Education of the handicapped student would be best accomplished in a:
- a) special school
 - b) institution
 - c) regular classroom
 - d) special classroom
10. Identification of students with learning problems/handicaps should begin with:
- a) the regular classroom teacher
 - b) special educators
 - c) psychologists
 - d) social workers
11. Regular educators:
- a) should be trained to mainstream handicapped students
 - b) are not expected to teach handicapped students
 - c) should learn about handicapped students on a volunteer basis
 - d) need extra training to work with the handicapped.

QUESTIONNAIRE/CHECKLIST

Yes No

Do you believe you are prepared to assist handicapped students?

☒ ☐

Has the school been helpful to you in serving handicapped students?

☒ ☐

Does the building administrator provide your assistance?

☐ ☐

What school personnel participated in the first I.E.P. conference?

- a. Regular teacher ☐
- b. Special Education teacher ☐
- c. Principal ☐
- d. School nurse ☐
- e. School psychologist ☐
- f. Director of Special Education ☐
- g. Speech therapist ☐
- h. Music teacher ☒
- i. Physical Education teacher ☐
- j. Other ☐

Before working with handicapped students, did you believe you could assist such persons?

☐ ☐

Since working with handicapped students, have your attitudes toward the education of the handicapped changed?

☐ ☐

Do you believe mainstreaming is beneficial?

☐ ☐

Are handicapped students helped socially by placing them in regular classrooms?

☐ ☐

Are handicapped persons' needs and wants greatly different from you and your friends?

☐ ☐

Do you believe you can make a difference in the learning process for handicapped students?

☐ ☐

Should parents be excluded from the I.E.P. process?

☐ ☐

	Yes	No
Should students be excluded from the IEP process?	<input type="checkbox"/>	<input type="checkbox"/>
Can special educators be helpful to regular classroom teachers?	<input type="checkbox"/>	<input type="checkbox"/>
Will the special education program have a positive effect on the handicapped person?	<input type="checkbox"/>	<input type="checkbox"/>

EVALUATION FORM

Special Education Materials

1. Do you feel that this information is relevant to you?

Yes ____ No ____

2. Do you feel this information will be useful to you?

Yes ____ No ____

3. Is this information presented in an understandable manner?

Yes ____ No ____

4. Comments: